

Workplace Mathematics 11

Unit 6: Learning Guides 15, 16, 17

MEASUREMENT

Student: _____

T.A.: _____

Teacher: _____

Returned without mark because:

- Incomplete
- Work needs to be shown
- Unclear presentation
- Understanding not demonstrated

* See the classroom teacher

MARK:
Continue to
next guide

COMPLETING THIS GUIDE:

Your job is to use the resources in your textbook and this package to complete the activities identified.

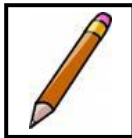
LEARNING OUTCOMES:



1. Solve problems that involve SI and imperial units in surface area measurements and verify the solutions
2. Solve problems that involve SI and imperial units in volume and capacity measurements
3. Use formulas to solve problems related to surface area, volume and capacity

COMPLETING THIS GUIDE:

ACTIVITIES:



- Vocabulary & Formula definitions**
- Workbook Questions**
(Do **NOT** hand in your Workbook.
....Complete on **SEPARATE PAPER.**)
- Review & Challenge Questions**
(Do **NOT** hand in your Workbook.
....Complete on **SEPARATE PAPER.**)
- UNIT PROJECT**



ATTACH THESE TO THIS PACKAGE WHEN YOU HAND IT IN.

Vocabulary & Formula definitions**Unit 6: Measurement**

Give the formula for the AREA of the following shapes: (include a diagram ... see page 125)	Rectangle: Triangle: Parallelogram: Circle:
Prism (include a diagram of a rectangular prism)	
Surface Area	
Net	
Volume	
Capacity	

Workbook Questions

(Do **NOT** hand in your Workbook.
...Complete on **SEPARATE PAPER.**)

Area

<input type="checkbox"/>	Pages 124-125	Read and complete the formula part of your definitions sheet
<input type="checkbox"/>	Page 126	Work through Example 1
<input type="checkbox"/>	Pages 127-128	Complete #1 & #2
<input type="checkbox"/>	Pages 129 -130	Work through Example 2
<input type="checkbox"/>	Page 131	Complete #3

Surface Area

<input type="checkbox"/>	Page 134	Work through Example 4
<input type="checkbox"/>	Page 135	Complete #6
<input type="checkbox"/>	Pages 136-137	Work through Example 5
<input type="checkbox"/>	Page 138	Complete #8a,b
<input type="checkbox"/>	Pages 139-141	Work through Example 6
<input type="checkbox"/>	Page 142	Complete #10

Volume

<input type="checkbox"/>	Pages 170-171	Read and work through Example 1
<input type="checkbox"/>	Page 171	Complete #1
<input type="checkbox"/>	Page 172	Work through Example 2
<input type="checkbox"/>	Pages 172-173	Complete #2, 3
<input type="checkbox"/>	Pages 173-174	Work through Example 3
<input type="checkbox"/>	Page 176	Complete #6

Review & Challenge Questions

(Do **NOT** hand in your Workbook.
...Complete on **SEPARATE PAPER.**)

<input type="checkbox"/>	Page 131	Question #4
<input type="checkbox"/>	Page 194	Questions #1b, #2
<input type="checkbox"/>	Conversion Worksheet	Complete the attached worksheet on conversions.

UNIT PROJECT**Unit 6: Measurement**

<input type="checkbox"/>	SEE ATTACHED	<input type="checkbox"/> Show your work clearly <input type="checkbox"/> Attach your UNIT PROJECT to the back of all other activities listed at the start of this LG.
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Done

(There is no test.)

Workplace Mathematics 11

Unit 6: LGs 15 -17

CONVERSION WORKSHEET

Use the following conversion table to complete the questions below.

Imperial		Metric (SI)
1 ft ²	=	0.0929 m ²
1 yd ²	=	0.8361 m ²
1 ft ³	=	0.0283 m ³

Complete the following questions, showing your work thoroughly:

1. Convert 6 ft² to m²

2. Convert 18.5 yd² to m²

3. Convert 33.75 ft³ to m³