

7.4 Parallel and Perpendicular Lines

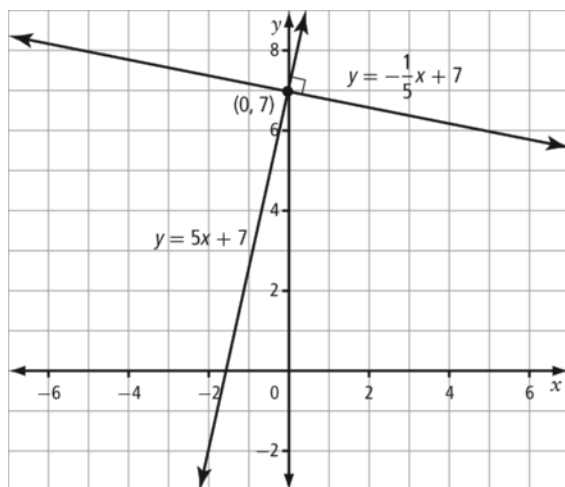
KEY IDEAS

- Parallel lines have the same slope and different intercepts. Vertical lines are parallel to each other, as are horizontal lines, if they have different intercepts.
- Perpendicular lines have slopes that are negative reciprocals of each other. A vertical line with an undefined slope and a horizontal line with a slope of zero are also perpendicular.
- The properties of parallel and perpendicular lines can give information about the slopes. Knowing the slopes can help you develop an equation.

A line perpendicular to $y = 5x + 7$ has the same y -intercept.

The line $y = 5x + 7$ has a slope of 5 and a y -intercept of 7.

The perpendicular line has a slope of $-\frac{1}{5}$ and a y -intercept of 7. So, the equation of the perpendicular line is $y = -\frac{1}{5}x + 7$.



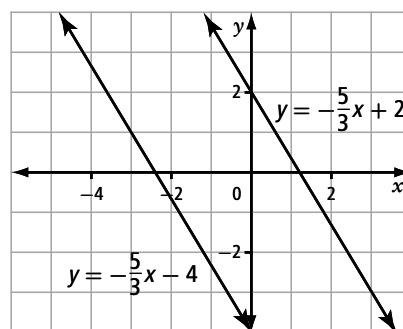
Example

- Write an equation, in slope-intercept form, for the line that has a y -intercept of -4 and is parallel to the line $5x + 3y - 6 = 0$. Graph the lines using graphing technology.
- Write the equation, in slope-intercept form, for the line that has a y -intercept of -4 and is perpendicular to $5x + 3y - 6 = 0$. Graph the lines using graphing technology.
- Write the equations for the lines you created in parts a) and b) in general form.

Solution

- a) Since the new line is parallel to the line $5x + 3y - 6 = 0$, the two lines have the same slope. Determine the slope of $5x + 3y - 6 = 0$ by rewriting it in slope-intercept form, $y = mx + b$.

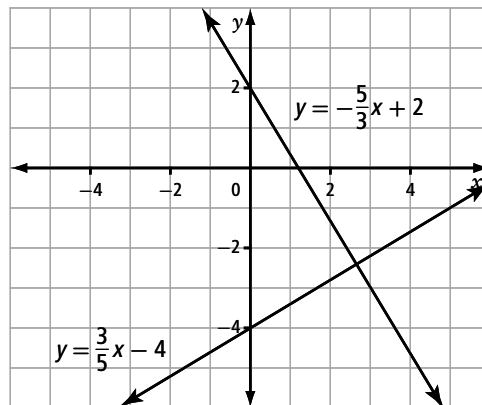
$$\begin{aligned} 5x + 3y - 6 &= 0 \\ 5x + 3y - 6 + 6 &= 0 + 6 \\ 5x + 3y &= 6 \\ 5x - 5x + 3y &= -5x + 6 \\ 3y &= -5x + 6 \\ \frac{3y}{3} &= \frac{-5x}{3} + \frac{6}{3} \\ y &= \frac{-5x}{3} + 2 \end{aligned}$$



The slope of the first line is $\frac{-5}{3}$.

Since the second line has the same slope and a y -intercept of -4 , the equation for the second line is $y = \frac{-5}{3}x - 4$.

- b) A perpendicular line has a slope that is the negative reciprocal of the slope of the first line. Since the slope of the first line is $\frac{-5}{3}$, the slope of the perpendicular line is $\frac{3}{5}$. So, the equation of the perpendicular line running through $(0, -4)$ is $y = \frac{3}{5}x - 4$.



- c) Rewrite the equations from part a) and b) in general form.

Parallel line: $y = \frac{-5}{3}x - 4$

Multiply each term by 3.

$$\begin{aligned} 3y &= 3\left(\frac{-5}{3}x - 4\right) \\ 3y &= -5x - 12 \end{aligned}$$

Bring all the terms to one side of the equal sign.

$$3y + 5x + 12 = -5x + 5x - 12 + 12$$

$$5x + 3y + 12 = 0$$

The equation in general form is

$$5x + 3y + 12 = 0.$$

Perpendicular line: $y = \frac{3}{5}x - 4$.

Multiply each term by 5.

$$\begin{aligned} 5y &= 5\left(\frac{3}{5}x - 4\right) \\ 5y &= 3x - 20 \end{aligned}$$

Bring all the terms to one side of the equal sign.

$$5y - 3x + 20 = 3x - 3x - 20 + 20$$

$$-3x + 5y + 20 = 0$$

The equation in general form is

$$3x - 5y - 20 = 0.$$

A Practise

1. Given the slopes of two different lines, determine whether the lines are parallel, perpendicular, or neither.

- a) $m_1 = \frac{1}{2}$; $m_2 = -2$
 b) $m_1 = \frac{3}{4}$; $m_2 = \frac{6}{8}$
 c) $m_1 = \frac{-1}{4}$; $m_2 = 4$
 d) $m_1 = -0.5$; $m_2 = 2$
 e) $m_1 = 1$; $m_2 = -1$
 f) $m_1 = \frac{1}{4}$; $m_2 = 0.25$

2. For each given line, state the slope of a line that is parallel and the slope of a line that is perpendicular.

- a) $y = -3x - 4$
 b) $y = x$
 c) $4x + y - 4 = 0$
 d) $8y - 7 = 0$
 e) $5x - 2y + 3 = 0$

3. The following are slopes of parallel lines. Determine the value of n .

- a) $2, \frac{n}{2}$ b) $-3, \frac{6}{n}$
 c) $\frac{2}{n}, \frac{4}{5}$ d) $\frac{-n}{3}, \frac{-2}{4}$

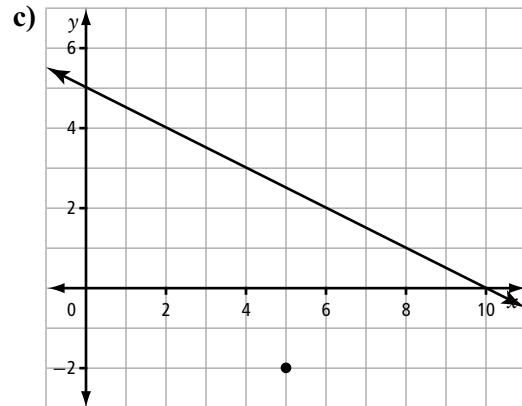
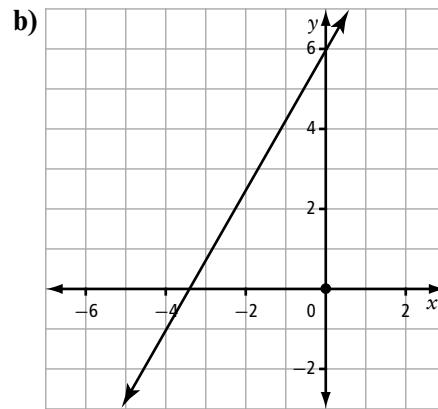
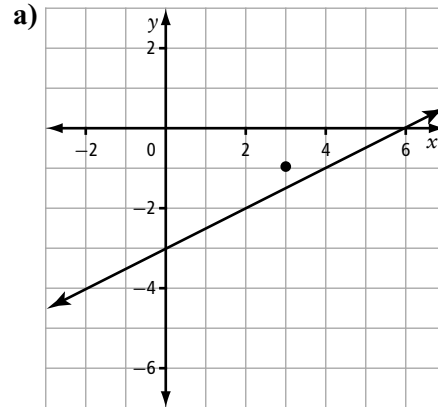
4. The following are slopes of perpendicular lines. Determine the value of r .

- a) $3, \frac{r}{6}$ b) $\frac{r}{9}, \frac{-3}{5}$
 c) $\frac{9}{2}, \frac{4}{r}$ d) $\frac{-1}{2}, \frac{r}{4}$

5. Write the general form of the equation of a line that is parallel to the given line and passes through the given point.

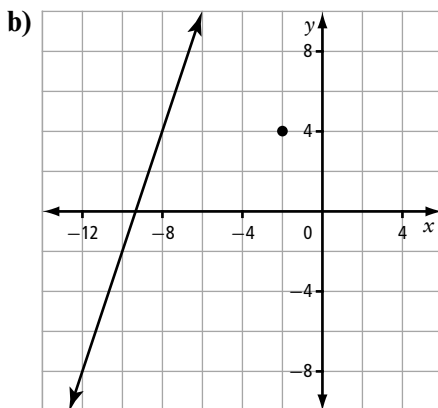
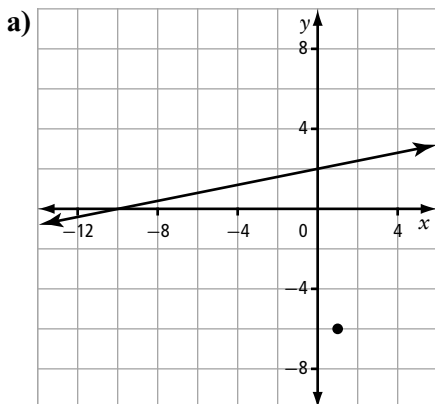
- a) $5x + y + 8 = 0$; $(2, -3)$
 b) $y = \frac{-1}{3}x + 2$; $(-4, 0)$
 c) $y + 2 = -(x + 1)$; $(-2, 6)$

6. Write the general form for the equation of a line that is perpendicular to the given line and passes through the given point.



B Apply

7. Consider lines $x - 2y + 10 = 0$ and $y = \frac{1}{2}x + 5$.
- What are the slopes of the lines?
 - Are the lines parallel? Explain your answer.
8. Write the general form for the equation of a line passing through the given point and running parallel to the line.



9. Write the equation of a line that is perpendicular to the y -axis and has a y -intercept of 15.
10. Given three points, determine whether or not the points are vertices of a right triangle. Explain.
- $M(1, 1)$, $N(-2, 5)$, $C(3, -2)$
 - $D(2, 4)$, $F(-2, 2)$, $G(5, -2)$

- ★11. Consider the linear equation $4x + y - 11 = 0$.

- Write an equation of a line parallel to the given line. How many such equations can be written?
- Write an equation of a line perpendicular to the given line. How many such equations can be written?

12. Write the equation of the line perpendicular to $x - 12y + 15 = 0$ and having the same y -intercept as $7x + 4y - 12 = 0$.

13. Sketch the graph of a line parallel to the line $3x + 6y - 7 = 0$ and passing through the origin.

C Extend

14. The line passing through $A(-2, 3)$ and $B(0, 4)$ is perpendicular to the line passing through $C(k, 4)$ and $D(1, -6)$. What is the value of k .

15. What is the value of k if the lines $x - 2y + 6 = 0$ and $kx + 8y + 1 = 0$ are parallel?

16. For what value of k are the lines $3kx - 7y - 10 = 0$ and $2x + y - 7 = 0$ perpendicular?

- ★17. Determine the value(s) of k for which the lines $kx - 2y - 1 = 0$ and $8x - ky + 3 = 0$ are

- parallel
- perpendicular

18. Write the equation of a line that passes through the point of intersection of the lines $5x + y - 11 = 0$ and $2x + 3y - 7 = 0$ and is

- parallel to the x -axis
- perpendicular to the line $2x - y + 4 = 0$

D Making Connections

19. Write the equations of lines that form the sides of a square or a rectangle so that no sides are vertical or horizontal lines.