Workplace Mathematics 11

Unit 1: Learning Guides 1, 2 & 3 **BUDGET**

Student:	Returned without mark because: ☐ Incomplete ☐ Work needs to be shown ☐ Unclear presentation ☐ Understanding not	MARK: Continue to next quide
Teacher:	demonstrated * <u>See the classroom teacher</u>	

COMPLETING THIS GUIDE:

Your job is to use the resources in your textbook and this package to complete the activities identified.

LEARNING OUTCOMES:



- 1. Solve problems that involve personal budgets
- 2. Create a personal budget

COMPLETING THIS GUIDE:

ACTIVITIES:		
	☐ Vocabulary & Formula definitions	
	☐ Workbook Questions (Do NOT hand in your WorkbookComplete on SEPARATE PAPER.)	
	☐ Review & Challenge Questions (Do <u>NOT</u> hand in your WorkbookComplete on <u>SEPARATE PAPER</u> .)	
	□ UNIT PROJECT	
ATTACH THESE TO THIS PACKAGE WHEN YOU HAND IT IN.		

Vocabulary & Formula definitions Unit 1: Budget

Budget	
Income	
Expense	
Recurring expense	
How do you convert percent to decimal?	Explain:
	Examples:
	80% =
	14.2% =
"Gross income/pay"	
"Net income/pay"	
"Deductions"	
"E.I." stands for	
"C.P.P." stands for	

Workbook Questions

(Do **NOT** hand in your Workbook.Complete on **SEPARATE PAPER.**)

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Expectation #1: (Solve problems that involve personal budgets)

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	Pages 329-330	Read the information		
	Pages 332-334	Work through Example 2		
	Pages 334-345	Complete Build Your Skills questions #4, #5, #6		
	Pages 336	Example 3		
	Pages 337	#7, #8		
	Page 342	Read		
	Pages 343-345	Example 1		
	Pages 345-346	#1		
		,		
Review & Challenge Questions (Do <u>NOT</u> hand in your WorkbookComplete on <u>SEPARATE PAPER</u> .)				
	Pages 367-371	Questions #1, #4 (a&b), #5 (a&b)		
NIT PROJECT				
vnectation #2. (Create a narsonal hudget)				

	SEE ATTACHED	 Show your work clearly Attach your UNIT PROJECT to the back of all other activities listed at the start of this LG.
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Done

(There is no test.)