MATH 12 Apprenticeship & Workplace

Unit 5: Learning Guides 12-14

PROPERTIES OF FIGURES

Student:	T.A.: Continue to next quide Continue to next quide
	* <u>See the classroom teacher</u>
Your jo	LETING THIS GUIDE: b is to use the resources in your textbook and this package to complete ivities identified.
<u>LEARN</u>	IING OUTCOMES:
COMP	 Understand and apply the angle properties of polygons. Understand and apply the side lengths and diagonal properties of polygons. Determine the type and number of lines of symmetry in polygons. LETING THIS GUIDE:
ACT	IVITIES:
	☐ Vocabulary & Formula definitions
	☐ Textbook Questions (Complete on <u>SEPARATE PAPER</u> .)
	Review & Challenge Questions (Complete on SEPARATE PAPER.)
	□ UNIT PROJECT
	ATTACH THESE TO THIS PACKAGE WHEN YOU HAND IT IN.

Vocabulary & Formula definitions Unit 5: Properties of Figures

Regular Polygon	
Equilateral Triangle	
Isosceles Triangle	
Acute Angle	
Isosceles Trapezoid	
Parallelogram	
Scalene Triangle	
Tessellate	

Vocabulary & Formula definitions (continued) Unit 5: Properties of Figures

Line Symmetry		
Line of Symmetry		

Workbook Questions



Expectation #1: Understand and apply the angle properties of polygons.

Pages 226-227	Read the information
Pages 228-229	Work through On the Job 1
Page 230-231	Complete Check Your Understanding questions #1, #2, #7
Pages 233-234	Work through On the Job 2
Page 235	Complete Check Your Understanding questions #1, #2

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Expectation #2: Understand and apply the side lengths and diagonal properties of polygons.

Page 240	Work through On the Job 1
Page 241-242	Complete Check Your Understanding questions #1, #4, #5
Page 244	Work through On the Job 2
Page 245	Complete Check Your Understanding questions #1, #2, #3

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Expectation #3: Determine the type and number of lines of symmetry in polygons.

Pages 248-249	Read
Page 250	Work through On the Job 1
Pages 251-252	Complete Check Your Understanding questions #1, #4,
Pages 253-254	Work through On the Job 2
Pages 255	Complete Check Your Understanding questions #1, #4

Review & Cha	llenge (Duestions
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(Do **NOT** hand in your Workbook.Complete on **SEPARATE PAPER**.)

	Pages 258-259	Questions #1, #2, #4, #5, #8.
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UNIT PROJECT

Page 262	Complete the Chapter Project
	If you would like to do a project on buying a car, or some other project, discuss it with your teacher.
	Bring your Chapter Project to your teacher to discuss.

Done

(There is no test.)