Name: _____   Student #:_____

Date:_____   T.A. #:_____

Mathematics 12 Pre-Calculus
LEARNING GUIDE 1 TEST – TRANSFORMATIONS PART A

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***Full marks will NOT be given for the final answer only.**

When using a calculator, you should provide a decimal answer that is correct **to at least two decimal places** (unless otherwise indicated). Such rounding should occur **only** in the final step of the solution.

1. Describe how the graph of $y = x^2$ compares to the graph of $y = x^2 + 3$. (1 mark)

2. Using the graph of $y = f(x)$ below, sketch and label the graphs of: (2 marks)
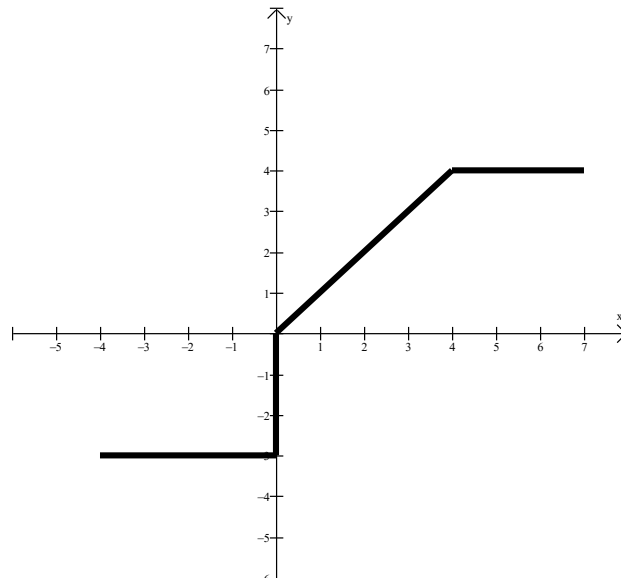   a) $f(x) - 2$
    b) $f(x - 2)$
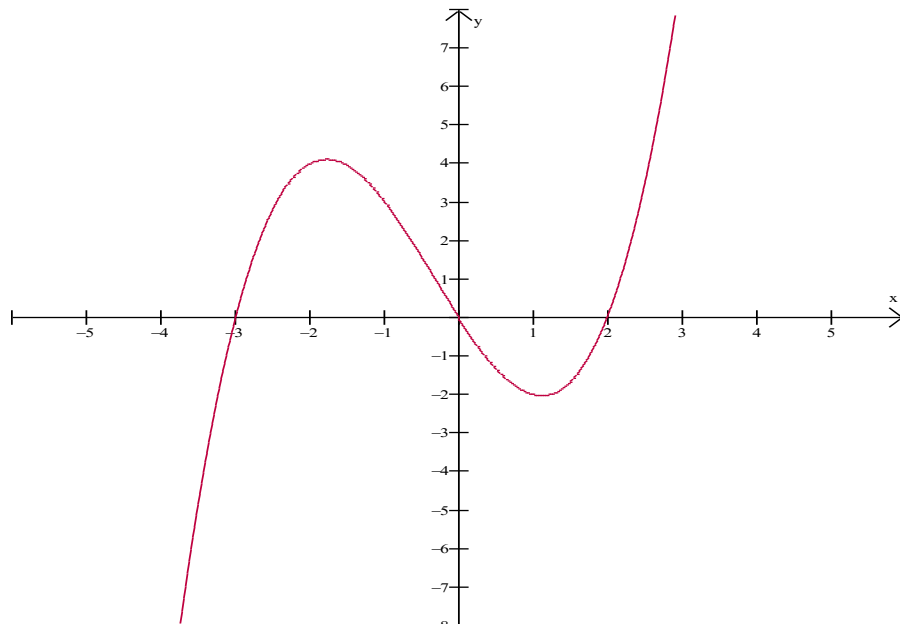
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3. The graph of a function $y = f(x)$ is translated 4 units right and 6 units down. The equation of its image has the form $y = f(x - c) + d$. Determine the value of c and d. (2 marks)

   c=

   d=

4. Given the graph of the function $y = f(x)$ below. Sketch and label the graphs of the following: (2 marks)
   a) $-f(x)$
   b) $f(-x)$

5. Describe what happens to the graph of a function if you make each change to its equation:
   a) replace y with $-y$. (1 mark each)

   b) replace x with $x - 1$ and y with $y + 3$.

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c) replace *x* with 1/3*x*.

e) replace *x* with –4*x* and *y* with 2*y*

6. Describe what happens to the equation of a function if you make each change to its graph:
    a) reflect the graph in the *x*-axis.   (1 mark each)

    b) reflect the graph in both axis.

    c) expand vertically by a factor of 4 and reflect in the *y* axis.

    d) compress horizontally by a factor of 2/3.

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7. Given the graph of the function $y = f(x)$, sketch the graphs of:
   a) $y = 2f(x)$ (1 mark)
   b) $y = -f(2x)$ (2 marks)

8. Give the location of the invariant points: (2 marks)
   a) In the transformation you did in 7a.

   b) In the transformation you did in 7b.

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