

6.3 Graphing Linear Equations

MathLinks 9, pages 231–243

Key Ideas Review

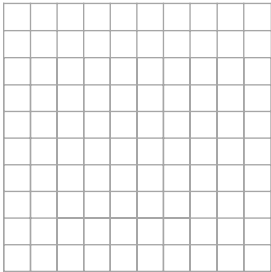
Select the terms in column B that complete the sentences in column A.

A	B
1. A(n) _____, such as $x = y - 5$, can be used to create a table of values.	a) coordinate
2. You can use _____ pairs developed in a table of values to graph the _____.	b) equation
3. Graphs can be used to _____ or _____ values when solving problems.	c) extrapolate
	d) interpolate
	e) linear relation

Check Your Understanding

4. Create a graph and a table of values for each linear equation.
5. Create a linear equation for each table of values.

a) $x = -3$

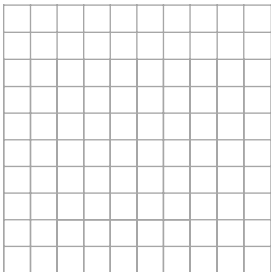


x	y
	-5
	3

a)

x	y
4	-7.75
3	-5.75
2	-3.75
1	-1.75
0	0.25
-1	2.25

b) $k = -2m + 5.5$

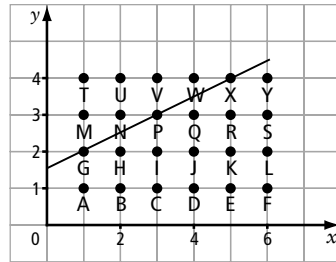


m	k

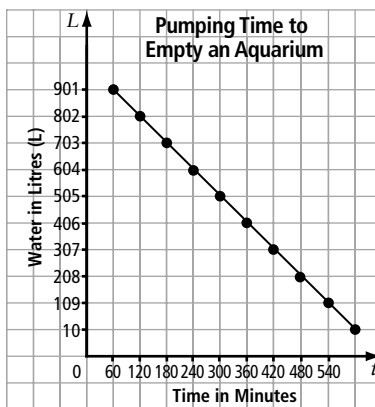
b)

x	y
15	-7.5
13	-6.5
11	-5.5
9	-4.5
7	-3.5

6. The line q passes through the three points G, P, and X.



- What is the linear equation for the line q ?
 - Write the linear equation of another line that passes through three letters. Identify the line.
 - Write an equation for a line that passes through at least four letters. Identify the line.
7. An aquarium holds 1000 L. The graph shows the relationship between time, t , and the number of litres, L , of water pumped from the aquarium.



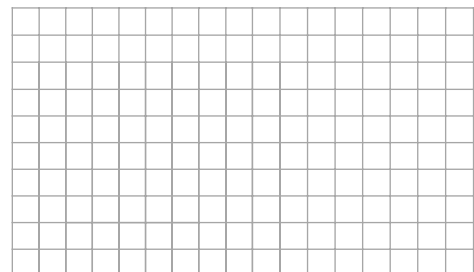
- What is the linear equation?
- How long would it take to pump approximately 750 L of water? What method did you use?

- Jomari states that it would take about 15 h to empty a 1500-L aquarium. Do you agree or disagree with Jomari? Explain.

8. Alex and Zoe live beside each other. Alex leaves home at 9:00 a.m., walking at a steady speed of 1 km per 20 min. Zoe leaves home at 9:30 a.m. and jogs after Alex at a steady speed of 1.25 km per 15 min.

- Create tables of values for both Alex and Zoe. Include at least five values.

- Graph the results of both tables. Identify each relation.



- At approximately what time will Zoe catch Alex?
- If they continued at the same pace, how far apart would they be at 10:30 a.m.?