

Math 9A Journal Entries

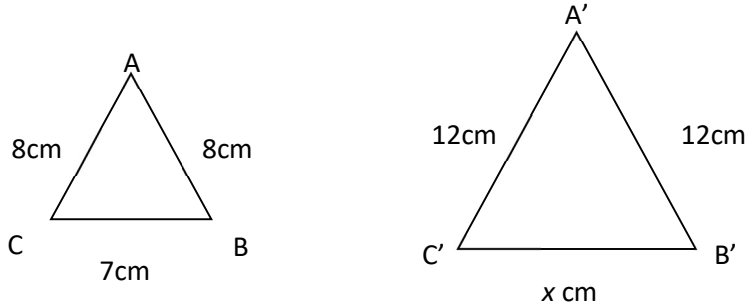
Learning Guide 12

Expectation 1: Demonstrate an understanding of similarity of triangle

What two conditions must be true if a pair of triangles are similar?

- 1.
- 2.

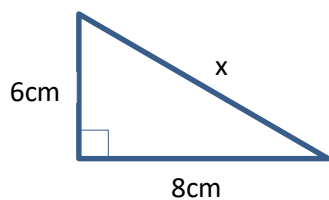
The two triangles below are similar, explain how you would calculate the unknown side.



Consider the following examples in the review of the use of the **Pythagorem Theorem** from last year.

Recall that, in a right-angle triangle, the formula $a^2 + b^2 = c^2$ is the relationship between the two *legs* of the triangle (“ a ” and “ b ”) and the hypotenuse (“ c ”). Recall that the hypotenuse is opposite the right angle. This formula is called the **Pythagorean Theorem**.

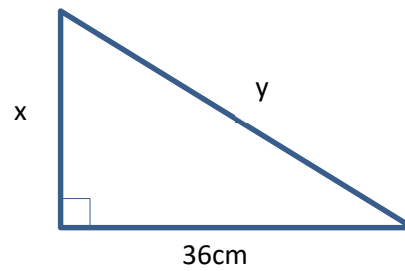
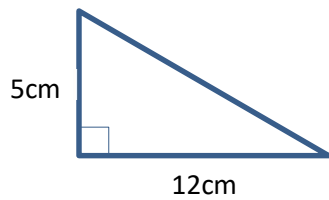
An example of computing a missing side is as follows:



$$\begin{aligned}6^2 + 8^2 &= x^2 \\36 + 64 &= x^2 \\100 &= x^2 \\\sqrt{100} &= \sqrt{x^2} \\10 &= x\end{aligned}$$

The length of the hypotenuse, then, is 10cm .

The following pair of triangles are similar. Using the Pythagorean Theorem and the properties of similar triangles, calculate the missing sides in the diagram.



Expectation 2: Demonstrate an understanding of similarity of polygons.

What two conditions must be true if a pair of polygons are similar?

1.

2.

The two polygons below are similar; explain how you would calculate the unknown side.

