## Math 9 Adapted LG 9 Linear Equations – Creating a Table of Values

Linear relations have two different variables (such as y & x). We can determine the value of y if we know different values of x.

Example: y = 5x + 2

Let's solve for y based on different values of x.

If x = 0  $\rightarrow y = 5(0) + 2$  y = 0 + 2 y = 2If x = 1  $\rightarrow y = 5(1) + 2$  y = 5 + 2 y = 7If x = 2  $\rightarrow y = 5(2) + 2$  y = 10 + 2y = 12

We can put this information into a table.

Finish the table by determining the value of y when x is 3 and 4. Show your work below:

Х	У
0	2
1	7
2	12
3	
4	

Complete the table of values below for each relation. Show your work.

y = x + 2

x	У
0	
1	
2	
3	
4	

y = 6x + 9

x	У
-2	
-1	
0	
1	
2	

$$y = \frac{x}{2} + 1$$

x	У
-4	
-2	
0	
2	
4	

y = 2x + 10

x	У
-2	
-1	
0	
1	
2	



### Identifying coordinates on a graph.

Points can be identified on graph by seeing where the point lines up with the x (horizontal) and y (vertical) axis.

Ex. this point lines up with -2 on the x axis & 8 on the y axis.



![](_page_5_Figure_0.jpeg)

Name: TA:

### Tables of Values & Coordinates

Tables of values can also be listed as a set of x & y coordinate, where each set represents a point on a graph.

![](_page_6_Figure_4.jpeg)

# Graph the following tables:

![](_page_7_Figure_3.jpeg)

x	У			
-2	10			
-1	7			
0	3			
1	1			
2	-1			

x	У			
-2	-15			
-1	-10			
0	-5			
1	0			
2	5			

Complete the table below and plot the points on the graph for the equation:

![](_page_8_Figure_3.jpeg)

×	У
-2	
-1	
0	
1	
2	

Complete the table below and plot the points on the graph for the equation:

![](_page_8_Figure_6.jpeg)

$$y = \frac{x}{2} + 1$$

x	У
-12	
-6	
0	
6	
12	

### Graphing in real life.

Macey works at Starbucks and is paid an hourly rate of \$15/hr. She also gets an additional \$10 for each day that she works. Complete the table below and then graph the relation.

![](_page_9_Figure_4.jpeg)

Hours worked	Income earned
1	
2	
3	
5	
8	

Describe the relationship between the figure number and the number of toothpicks needed for each figure.

![](_page_9_Figure_7.jpeg)

Figure	# of
Number	toothpicks
	needed
1	
2	
3	

Create a table of values from a graph

	C/ 80-	•	Со	st	of	Shi	rts	
<u>@</u>	60-						5, 7	<b>′</b> 5)
<u>s</u>	40-			-	<b>(</b> 3.	45)		
	20-	•	• (1	, 15	( <i>-</i> /	,		
	0			2		i	e	'n
			Nur	nbe	r o	f Sh	irts	

Number of Shirts	Cost (\$)

	d	Di	sta	nc	e T	rav	ell	ed
Ē	10-				-	-	_	
<u>e</u>	8-		-	-			-	
anc	6						-	
Dist	-4						-	
	2-							
	0			2		4		b t
				Tir	ne (	(h)		

Distance	Time
(km)	(h)

<u>s</u>

![](_page_10_Figure_8.jpeg)

Speed (km/h)	Time (s)

# **Reading Graphs**

A line is like a whole bunch of points in a row. We can use graphs to find y values for known x values and vice versa.

This graph that shows the amount of money made per ice cream sold.

How much money is earned if you sell 2 ice creams?

- Start on the x-axis (because it represents the ice cream cones)
- Find 2 and draw a line up until you hit the diagonal line.
- Then, draw a line over to the y-axis.

We see the number that is on the y-axis is 6 dollars, so we would make 6 dollars for 2 ice creams sold.

You try:

How much money is earned if you sell 5 ice creams?

Use the graphs to find the numbers being asked for.

![](_page_11_Figure_12.jpeg)

# Ice creams sold

What is the y-value when x is 4?

![](_page_11_Figure_15.jpeg)

What is the x-value when y is 3?

![](_page_11_Figure_17.jpeg)

x=\_\_\_\_

What is the x-value when y is 3?

y=\_\_\_

![](_page_11_Figure_20.jpeg)

![](_page_12_Figure_2.jpeg)

Use the graph below to answer the following questions.

- 1. How many T-shirts need to be sold to make a profit over \$300?
- 2. Estimate the profit made (extend the line) by selling 100 T-shirts.
- 3. Is it possible to have negative values for the y-axis (profit)?

![](_page_13_Figure_6.jpeg)